



DEPARTMENTAL REGULATIONS,

APPROVED, AUGUST, 1899.

TEXT-BOOKS AUTHORIZED FOR USE IN PUBLIC SCHOOLS, HIGH SCHOOLS AND TRAINING SCHOOLS.

1. The text books named in Schedule "A" shall be the authorized text-books for Public Schools. Pupils taking any optional subject in the Public School course may use the text-book authorized in such optional subject. The text-books in French and German are authorized only for schools where the French or German language prevails, and where the Trustees, with the approval of the Inspector, require French or German to be taught in addition to English. Text-books marked "optional" shall be introduced into the Public Schools only by resolution of the Board of Trustees. Books authorized in Forms I. and II. of the High School course may be used by pupils taking the corresponding subjects of Continuation classes.

2. The text-books named in Schedule "B" shall be the only authorized text-books in High Schools and Collegiate Institutes for the course of study prescribed in Forms I., II., and III. Books authorized for use in the Public Schools may be used in Forms I. and II.

3. The text-books named in Schedule "C" shall be the authorized text-books for Model Schools, Normal Schools and the Ontario Normal College. Only such books shall be used by the teachers-in-training as may be ordered by the Principal.

4. Any text-books used in any school on the 1st July, 1899, and recommended by resolution of the Trustees to be continued in use, shall be deemed as authorized in such school until further notice. The vertical or slanting copy books heretofore authorized, and published by the Rose Publishing Company, may be used in any Public School.

5. For religious instruction, either the Sacred Scriptures or the Scripture Readings adopted by the Education Department, shall be used as prescribed by the Regulations of the Education Department.

PUBLIC SCHOOLS. (SCHEDULE A.)

First Reader, Part I	\$0 10
First Reader, Part II	0 15
Second Reader	0 20
Third Reader	0 30
Fourth Reader	0 40
High School Reader	0 50
Public School Arithmetic	0 25
Public School Algebra and Euclid	0 25
Public School Geography	0 75
Public School Grammar	0 25
Public School History of England and Canada	0 30
History of the Dominion of Canada, Clement (for Fifth Form)	0 50
Public School Drawing Course, each number	0 05
Public School Physiology and Temperance	0 25
Public School Copy Book—Casselman	0 07
Practical Speller—Gage	0 25
Public School Agriculture	0 30
Public School Domestic Science (optional)	0 50

French-English Readers.

First Reader, Part I	\$0 10
First Reader, Part II	0 15
Second Reader	0 25
Third Reader	0 35

German-English Readers.

Ahn's First German Book	\$0 25
Ahn's Second German Book	0 45
Ahn's Third German Book	0 45
Ahn's Fourth German Book	0 50
Ahn's First German Reader	0 50

HIGH SCHOOLS AND COLLEGIATE INSTITUTES. (SCHEDULE B.)

English.

High School Reader	\$0 50
High School English Grammar	0 75
High School English Composition	0 50
High School Composition from Models	0 75

History and Geography.

High School Geography	\$1 00
High School History of England and Canada	0 65
High School History of Greece and Rome	0 75
History of the Dominion of Canada—Clement	0 50

Mathematics.

High School Arithmetic	\$0 60
High School Algebra	0 75
Elements of Algebra, McLellan	0 75
High School Euclid (Books I, II, III, 50 cents)	0 75

Classics.

First Latin Book.....	\$1 00
Primary Latin Book	1 00
High School Beginner's Greek Book	1 50

Moderns.

High School French Grammar	\$0 75
High School French Reader	0 50
High School German Grammar.....	0 75
High School German Reader.....	0 50

Science.

High School Physical Science, Part I, 50 cents; Part II	\$0 75
High School Botanical Note Book, Part I, 50 cents; Part II.	0 60
High School Botany, Part II.....	0 60
High School Chemistry	0 50

Bookkeeping and Drawing.

High School Bookkeeping (after 1st Jan., 1900, 60 cts.)....	\$0 65
Authorized Bookkeeping Exercises and Blank Book.....	0 25
High School Drawing Course, each number	0 10

Cadet Drill.

High School Cadet Drill (optional)	\$0 40
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TRAINING SCHOOLS. (SCHEDULE C.)

County Model Schools.

School Management, Millar	\$1 00
Methods in Teaching, Edited by Tilley	1 50
Public School Physiology and Temperance.....	0 25
Psychology applied to Teaching, Baldwin	1 50
Steps in the Phonic System, Cullin & Niven.....	0 50
Elementary Phonetics, Burt	0 35
Mental Arithmetic, McLellan & Ames.....	0 30
Algebraical Exercises, Barnes	0 30

Normal Schools.

Lectures on Teaching, Fitch	\$1 00
School Management, Millar	1 00
Educational Reformers, Quick	1 50
Applied Psychology, McLellan	1 00
First Year at School, Sinclair	0 50
High School Cadet Drill Manual	0 40
Hints on Teaching Arithmetic, McLean	0 50
Public School Domestic Science	0 50

Ontario Normal College.

Applied Psychology, McLellan	\$1 00
Education, Spencer	0 50
School Management, Millar	1 00
School Management, Landon	1 50
Educational Reformers, Quick	1 50
High School Cadet Drill Manual	0 40
Physical Culture, Houghton	0 50
Physical Education, McLaren, Part II, sections II. and III.	2 00

TEACHERS' READING COURSE FOR 1900. (SCHEDULE D.)

Study of the Child (Taylor)	\$1 25
History of Education (Painter)	1 50
Canadian Citizenship (Millar)	0 60

NOTE.—Candidates for admission to the Normal Schools in August, 1900, and in January, 1901, will be examined on the Books in the Teachers' Reading Course as above.

